## Workshop Plan

<table>
<thead>
<tr>
<th>Teacher name:</th>
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<tbody>
<tr>
<td>School:</td>
<td>Tamworth Public School Napier Street Tamworth NSW 2340</td>
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<tr>
<td>Year level:</td>
<td>Year 5 and 6</td>
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<tr>
<td>Presentation Title:</td>
<td>Seahorses: Legends of The Sea</td>
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<tr>
<td>Name of Mentor</td>
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| Describe your presentation | Seahorses – Legends of The Sea  
This presentation allows the audience to delve into the secret world of seahorses and their vulnerable habitat. Through the use of shadow puppetry, the audience is taken back in time to Ancient Greece, where hippocampi galloped through the oceans of mythology pulling Poseidon’s golden chariot. A group of seahorses rise from the waves to dance to “Ordinary Miracle” and are followed by a dramatic and musical performance, which takes the audience on an educational under water journey. The dramatic presentation is followed by fun and interactive games. Participants will leave the workshop knowing that there is nothing ordinary about seahorses and want to learn more. |
| Type of Presentation (Please circle/highlight those being used) | Powerpoint, Shadow Puppetry, Song, Dance, Drama, Physical Games, Experiments and Models. |
| Type of Presentation (Please circle/highlight those being used) | Opens with a dramatic presentation that incorporates singing, dancing and |

**Contact Information**

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Please describe how you would use the above presentation types in your interactive presentation:

Music. This is followed by a powerpoint presentation, interactive games and hands-on activities. One activity has a 3 metre by 3 metre floor mat which children move around on.

Workshop Aims / What do we want our audience to learn?:
We would like our audience to learn that seahorses and the places they live face a range of threats in the wild including; destruction of coral reefs, kelp forests and seagrass beds, fishing techniques, collection of seahorses for souvenirs and for use in traditional medicines. We also want our audience to gain an insight into the secret lives of seahorses.

How will we share the things we’ve learnt about the topic?
The class have researched seahorses, seagrasses and seaweeds extensively. As a class the children have written a script, composed a song choreographed a dance and made shadow puppets that incorporates the knowledge they have gained.

What will we need for our workshop? (MENTOR?, Props, models, pictures, computers, tables, cleaning products)
Mentor (We have arranged this)
Backdrop, costumes, models, computer, projector, sound system, musical instruments, keyboard, tables for activities, large floor space,

What similar presentations have we done that may help? (public speaking, drama, talking at assembly)
Eisteddfod, debating, public speaking, drama

What roles do each of us (presenters) have in our presentation? (time keeper, MC, researcher, multimedia manager)
15 students. Every student has a very active role in the presentation. Dancers, singers, actors, musicians, Computer technicians.
Please contact Cat Kozlowski with any questions you may have.

Cat Kozlowski
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Education Officer
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