## 2010 International Kids Teaching Kids Coastal Conference

**Workshop Plan**

<table>
<thead>
<tr>
<th>Teacher name:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>School:</td>
<td>Saint Eugene College, Burpengary</td>
</tr>
<tr>
<td>Year level:</td>
<td>Years 7-10 students</td>
</tr>
<tr>
<td>Presentation Title:</td>
<td>“What if………”</td>
</tr>
<tr>
<td>Name of Mentor</td>
<td></td>
</tr>
</tbody>
</table>

**Describe your presentation**

The presentation explores the concept of “What if..” in relation to the Moreton Bay Coastal area. It takes the format of an enlarged, living storybook. Each page comes to life highlighting the possible future impacts for this region, if current environmental practices continue. The presentation culminates by providing practical strategies to ensure a positive environmental outcome will be achieved for the Moreton Bay region.

**Type of Presentation**

(Please circle/highlight those being used)

- **PowerPoint**
- **Song**
- **Dance**
- **Quiz Show**
- **Debate**
- **Experiment**
- **Craft**
- **Interview**
- **Models**
- **Cooking**
- **Physical Game**
- **Drama**
- **Role play**
- **Poem**
- **Other, please specify: Puppetry**

**Please describe how you would use the above presentation types in your**

The concept of a ‘big book’ will be used. Each page of the book will explore a particular environmental concern that is currently impacting upon the Moreton Bay region e.g. oil spills, mangrove deforestation, pollution. The content for each page will be presented using a different medium e.g. debate,
**Workshop Aims / What do we want our audience to learn?:**
- For students to realise that what we do can have a significant impact on the environment.
- For students to realise that we all have choices and that these choices have consequences.

**How will we share the things we’ve learnt about the topic?**
- The information will be shared through a variety of interactive and engaging presentations.
- There will be an opportunity for some audience interaction.

**What will we need for our workshop? (MENTOR?, Props, models, pictures, computers, tables, cleaning products)**
Please note that this is not a final list as students are still finalising their presentations!

<table>
<thead>
<tr>
<th>ITEMS PROVIDED BY ST EUGENE COLLEGE</th>
<th>ITEMS REQUESTED TO BE PROVIDED BY KTK</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Playdough / Playdough mats</td>
<td>• Dataprojector</td>
</tr>
<tr>
<td>• Puppets</td>
<td>• Screen</td>
</tr>
<tr>
<td>• Experiment resources</td>
<td>• 2 tables</td>
</tr>
<tr>
<td>• Laptop</td>
<td>• CD player</td>
</tr>
<tr>
<td>• Fabric</td>
<td></td>
</tr>
<tr>
<td>• Mentor</td>
<td></td>
</tr>
<tr>
<td>• Poster/Graphic display</td>
<td></td>
</tr>
<tr>
<td>• Music</td>
<td></td>
</tr>
</tbody>
</table>
What similar presentations have we done that may help? (public speaking, drama, talking at assembly)

- Secondary Drama classes
- Musical
- School leaders have spoken at Whole School Assembly
- Public Speaking as incorporated throughout the English curriculum e.g. Yr 7 – Debating unit

What roles do each of us (presenters) have in our presentation? (time keeper, MC, researcher, multimedia manager)

- Still being finalised as students are currently engaged in research!

Please contact Cat Kozlowski with any questions you may have.

Cat Kozlowski
Kids Teaching Kids
Education Officer
Cat@kidsteachingkids.com.au
03 9329 3736