## Workshop Plan

<table>
<thead>
<tr>
<th>Teacher name:</th>
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<tbody>
<tr>
<td>School:</td>
<td>Newton Moore Senior High School</td>
</tr>
<tr>
<td>Year level:</td>
<td>Year 8 &amp; 9</td>
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<tr>
<td>Presentation Title:</td>
<td>Newton Moore Marine Managers</td>
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**Name of Mentor**

**Describe your presentation (50 words for program)**

Over 100 dolphins live in Koombana Bay and are continuously exposed to the effects of human beings in the area. Our schools partnership with the Bunbury Dolphin Centre enables us to collect data on dolphin populations and the effect that boating traffic has on their bay. Research done on our floating classroom and back at school helps us to raise an awareness of the importance of the monitoring and sustaining of wild dolphin populations and their home.

**Type of Presentation (Please circle/highlight those being used)**

- **PowerPoint**
- Song
- Dance
- Quiz Show
- Debate
- Experiment
- Craft
- Interview
- Models
- Cooking
- Physical Game
- Drama
- Role play
- Poem

Other, please specify: Demonstartion, Game

**Please describe how you would use the above presentation**

Students will be in character presenting the information on our Marine Managers program. Incorporated into the presentation are quizzes, demonstrations, games and acting.
**Workshop Aims / What do we want our audience to learn?:**

Our aim is for our audience to leave the presentation with an understanding of the Marine Managers program at Newton Moore. This involves identifying and monitoring dolphins at Koombana Bay near our local port and collecting data on the local pods and water characteristics. It also involves monitoring the Mangroves across the road from the Bay. This entails water testing and macro counting. We also aim for the audience to understand the threats which these environments face as a result of human activity.

**How will we share the things we’ve learnt about the topic?**

The presentation is structured around a powerpoint, however the main part of the presentation is through student explanation, games, quizzes and humour. The audience will be able to share what they have learnt by telling others and maybe incorporating some of these ideas into their own projects.

**What will we need for our workshop?** (MENTOR?, Props, models, pictures, computers, tables, cleaning products)

- 2 x tables, data projector, laptop computer, screen.
- Other props: blow up dolphin, costumes, data sheets, pens, pencils, rewards, activity/game sheets

**What similar presentations have we done that may help?** (public speaking, drama, talking at assembly)

Presentations at our school Science Fair, Presentations at the Bunbury Dolphin Centre, Presentations to the class and at assembly, Presentations to local primary schools.

**What roles do each of us (presenters) have in our presentation?** (time keeper, MC, researcher, multimedia manager)

- **Student 1:** MC
- **Student 2:** ‘Dolphin Skipper’
- **Student 3:** Mangrove expert
- **Student 4:** ‘Newton Moore Rescue Operations’

Please contact Cat Kozlowski with any questions you may have.

Cat Kozlowski
Kids Teaching Kids