# Workshop Plan

<table>
<thead>
<tr>
<th>Teacher name:</th>
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<tbody>
<tr>
<td>School:</td>
<td>Diamond Creek Primary School</td>
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<tr>
<td>Presentation Title:</td>
<td>Through The Diamond Looking Glass</td>
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Name of Mentor

**Describe your presentation**

Our presentation is as follows

10 minute visual presentation of

- How Diamond Creek got it's name
- The flow of the creek and it's origins
- Native animals such as the platypus and the blue tongue lizard
- Native plants around the creek
- Pollution around the creek

Break off into 3 activities

- A rubbish prevention activity (fishing out the rubbish) introduced by two puppets
- An informative puzzle activity in relation to pollution at Diamond Creek
- A craft activity where students meet Bluey the Blue Tongue Lizard and create a scale to be placed of a large size 3D blue tongue

5 Minute reflection and discussion

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<thead>
<tr>
<th>Type of Presentation (Please circle/highlight those being used)</th>
<th>PowerPoint</th>
<th>Song</th>
<th>Dance</th>
<th>Quiz Show</th>
<th>Debate</th>
<th>Experiment</th>
<th><strong>Craft</strong></th>
<th>Interview</th>
<th>Models</th>
<th>Cooking</th>
<th>Physical Game</th>
<th>Drama</th>
<th>Role play</th>
<th>Poem</th>
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Other, please specify:
| Please describe how you would use the above presentation types in your interactive presentation: | Models  
3D model of the blue tongue lizard  
Craft  
Decoration of the 3D blue tongue lizard  
Physical Game  
Both the pollution fishing game and puzzle game  
Role Play and Drama  
Our topic is introduced with a role play and finished with a short discussion and presentation |

**Workshop Aims / What do we want our audience to learn?**:

We want our audience to get to know the area of Diamond Creek and the efforts we need to go to in order to protect our creek and the many native trees and animals. We also want people to realise the impact of their actions.

**How will we share the things we’ve learnt about the topic?**

We will share the things we have learnt through both our role play and activities. At the Melbourne water conference we will encourage students from other schools to take the messages we have given them back to their school. We will share the information with our community through presentation in school, the local community centre, Bunnings warehouse and the living and learning centre at Diamond Creek.

**What will we need for our workshop? (MENTOR?, Props, models, pictures, computers, tables, cleaning products)**

- Props – A large window (Made from wood) which will represent a window that we have at school
- Models – Our lizard model
- Pictures – Large A1 photos for both display and the puzzle
- Activities – 4 large buckets with a small amount of water, two sticks with large pegs on the end, a timer
- Animals – Bluey the blue tongue
- Costumes – Everyone

**What similar presentations have we done that may help? (public speaking, drama, talking at assembly)**

- We presented what we learnt at the Melbourne Water Conference in 2009 last year to the entire school and the community
- We undertake Drama classes as part of the curriculum
- School Concert
- Presenting at assembly
Speeches such as JSC

What roles do each of us (presenters) have in our presentation? (time keeper, MC, researcher, multimedia manager)

Student 1 – The cow and Blue tongue lizard activity in charge of Bluey
Student 2 – Teacher and puzzle activity
Student 3 – Rubbish and the puzzle activity
Student 4 – Tree, puppet show and rubbish activity
Student 5 – Tree, puppet show and rubbish activity
Student 6 – Blue tongue lizard and lizard activity
Student 7 – Platypus and Blue tongue lizard activity

Cat Kozlowski
Kids Teaching Kids
Education Officer
Cat@kidsteachingkids.com.au
03 9329 3736