Teacher name:  
School: Scott Creek Primary School  
Presentation Title: Cooking Fresh and Local  
Name of Mentor  
Describe your presentation  
Our presentation aims to highlight the benefits of eating fresh foods that are locally produced. We will be starting with an introduction which includes information about the development of our school vege garden, our Cooking Fresh and Local program and information regarding health benefits to people and the environment of eating locally produced food. (Reducing food miles, freshness, less preservatives and packaging.) This will include a play that incorporates a mini movie or power point presentation.
We will move on to a sorting activity using cards of food pictures. We will then break into groups of about 5 or 6 for a cooking session. (vege kebabs/patties) We will regroup for a quiz. Prizes of fruit will be given out for answers. Participants will also take a recipe brochure with them.

<table>
<thead>
<tr>
<th>Type of Presentation (Please circle/highlight those being used)</th>
<th>PowerPoint* (or movie)</th>
<th>Song</th>
<th>Dance</th>
<th>Quiz Show*</th>
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<tbody>
<tr>
<td></td>
<td>Debate</td>
<td>Experiment</td>
<td>Craft</td>
<td>Interview</td>
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<td></td>
<td>Models</td>
<td>Cooking*</td>
<td>Physical Game</td>
<td>Drama*</td>
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Role play  Poem

Other, please specify: Card sorting activity

Please describe how you would use the above presentation types in your interactive presentation:

Described in first section.

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**Workshop Aims / What do we want our audience to learn?:**

To understand the benefits of eating fresh food that is locally produced.

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**How will we share the things we’ve learnt about the topic?**

See description in section 1

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**What will we need for our workshop? (MENTOR?, Props, models, pictures, computers, tables, cleaning products)**

Costumes and props for play (specifics not yet determined)

Laptop, projector and screen for audio visual movie/powerpoint

Cards/pictures for sorting activity

5 cooking tables with power for electric frypans (chopping boards, knives, graters, skewers, vegetables etc)

Fruit as prizes  Recipe brochures

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**What similar presentations have we done that may help? (public speaking, drama, talking at assembly)**

Cooking Fresh and Local program at school, running school assemblies, practice presentations to groups at school. (of this workshop)

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**What roles do each of us (presenters) have in our presentation? (time keeper, MC, researcher, multimedia manager)**

Not yet determined!
Please contact Cat with any questions you may have.

Cat Kozlowski
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